

MEMORANDUM REGARDING DETAILS OF POSTS OF VARIOUS CATEGORIES IN BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION (FOR WOMEN) M.D.

2. No. Details of Posts No. of posts. New Posts sanctioned from 1981-82 to 1985-86.
as on 31.3.87.
(Categorywise & subjectwise.)

2.	3.	4.	5.	6.	7.	8.	9.	10.
----	----	----	----	----	----	----	----	-----

TEACHING STAFF.


1. Principal.	1.							
2. Lecturer in Education	1.							Vacant to be fill
3. Lecturer in Hindi	1.							
4. Lecturer in Physical Science.	1.							
5. Lecturer in English	4.							
6. D.P.R.	1.							Vacant to be filled Vacant to be fill

NON TEACHING STAFF.

1. Librarian	1.
2. Clerk	1.
3. Peon	1.
4. Night Chowkidar	1.
5. Kallu	1.


Chowkidar-cum-Peon
(81-82.)
Vols No 20/2/84 C (4)
19.2.86
V. K. Gupta

Steno-peris (85-86)
Vols No 20/2-86
C- (3) 13.3.86


Principal
B.S.K. College of Education
Mandi Dabwali (For Women)

Attached True Copy

Principal
Bhagwan Shri Krishan College
of Education (For Women)
MANDI DABWALI


Principal
B.S.K. College of Education
Mandi Dabwali (For Women)

Principal's Office

22.2.86

94/10

7/11/14

प्राचार्य
21/11/14 21/11/14 21/11/14 21/11/14 21/11/14

माहिक क्रमांक 22/1-54 41 11 (11)

दिनांक चण्डीगढ़ 1-10-1300

अतिरिक्त पदों की संख्या 1

उपरोक्त विषय पर आपके पत्र क्रमांक 41 11 दिनांक 4 के संदर्भ में।

आप द्वारा बताई गई विषय की व्याख्या करने के लिए...

अतिरिक्त पद आपके कालेज के लिए रखा हुआ है...

क्रमिक विषय पद का नाम इस विधि से...

कुल पद

1. S. time 1/11/14 with immediate effect
- 2.
- 3.

उपरोक्त विषय पर विचार में
हो रहे हैं, 30/11/14 तक निर्णय

21/11/14



Principal
B.S.K. College of Education
Mandi Dabwali (For Women)

निदेश, उच्चतर शिक्षा, हारवाण, वण्डो गढ़ ।

प्राचार्य,
B.S.K. College of Education for Women
Mandi Dabwali (Haryana)

पादो क्रमांक: 20/1-87. सो. 11/1/88
दिनांक, वण्डो गढ़

17-10-88

वर्ष 1988-89 के बर्लोट के आधार पर होटिंग स्टाफ के अतिरिक्त
वर्ष स्थापित करना ।

उपरोक्त शिक्षा पर आपके पत्र क्रमांक: 8458

दि 12-7-88

के निर्णय में ।

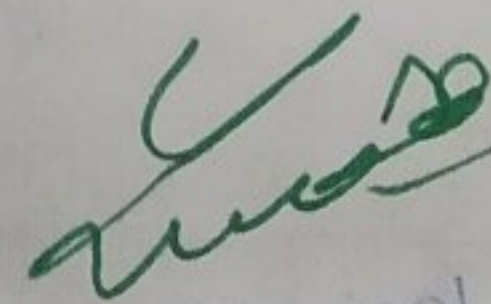
वर्ष 1988-89 से प्राध्यापकों के निम्नलिखित अतिरिक्त वर्ग स्थापित करने

है:-

शिक्षा

पदों की संख्या

for B.Ed classes - 2



Principal
B.S.K. College of Education
Mandi Dabwali (For Women)

का स्थापित करना ।

आप द्वारा दिए गए निर्देशों के अतिरिक्त स्थापित करने के लिए
आपके कार्यालय में आवश्यक दस्तावेजों की जांच की जा रही है।

वर्ष 1988-89 के बर्लोट के आधार पर स्थापित करने के लिए आवश्यक

उच्चतर शिक्षा आयुक्त, हरियाणा,
शिक्षा सदन, सैक्टर-5, पंचकूला।

सेवा में

✓ प्राचार्य,
बी०एस०के० कॉलेज आफ एजुकेशन,
मण्डी डबवाली (सिरसा)

यादी क्रमांक 18/46-2001 सी०आ०(4)
दिनांक, चण्डीगढ़ 4.2.08

विषय:- Conversion of Post.

उपरोक्त विषय पर आपके कार्यालय के पत्र क्रमांक BSK/842, दिनांक 17.10.2007 के संदर्भ में।

आपको 'टीचिंग इन फिजिकल एजुकेशन' विषय में स्वीकृत एक पद को 'टीचिंग इन मैथेमेटिक्स' विषय में परिवर्तित करने की अनुमति इस शर्त पर प्रदान की जाती है कि भविष्य में यदि 'टीचिंग इन फिजिकल एजुकेशन' विषय का वर्कलोड बढ़ जाता है तो कॉलेज अपने स्तर पर प्रबन्ध करेगा। विभाग द्वारा पुनः पद परिवर्तित नहीं किया जायेगा।

सहायक निदेशक महाविद्यालय-3
कृते उच्चतर शिक्षा आयुक्त हरियाणा, पंचकूला।

पृष्ठांकन क्रमांक-सम-

दिनांक, पंचकूला

पत्र की एक प्रति अधीक्षक, महाविद्यालय-4 शाखा को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित है।

सहायक निदेशक महाविद्यालय-3
कृते उच्चतर शिक्षा आयुक्त हरियाणा, पंचकूला।

4.3 Assessment

For Perspectives in Education and Curriculum and Pedagogic Studies, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% marks for external examination. One-fourth of the total marks/weightage shall be allocated to assessment of practice teaching. The weightage for internal and external assessment shall be prescribed by the affiliating university. Candidates must be internally assessed on the entire course of Engagement with the Field and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, student portfolio, diaries, journal etc.

5. Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/ HoD	One
2. Perspectives in Education	Four
3. Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students' strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8

(ii) Faculty can be utilised for teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal/HoD

- (i) Postgraduate degree in Arts/Sciences/Social Sciences/Humanities/ Commerce with minimum 55% marks; and
- (ii) M.Ed. with minimum 55% marks; and
- (iii) Ph.D. in Education or in any pedagogic subject offered in the institution; and
- (iv) Eight years of teaching experience in a secondary Teacher Education Institution. Desirable: Diploma/Degree in Educational Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
- (ii) M.Ed. degree from a recognised university with minimum 55% marks.

OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- (i) Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks; and
- (ii) M.Ed. degree with minimum 55% marks.

Desirable : PhD degree in Education with subject specialisations.